

VACATION CARE SUMMARY PRE-XMAS 2021




VACATION CARE WEEK 1				
MONDAY 13/12	TUESDAY 14/12	WEDNESDAY 15/12	THURSDAY 16/12	FRIDAY 17/12
	<p>LAST DAY OF TERM 4 - OLSH ONLY</p>	<p>LASER TAG RANDWICK (OLSH) ONLY</p> <p>LAST DAY OF TERM 4 – ST BRIGIDS, ST ANTHONY'S, ST MARGARET MARY'S</p>	<p>CHRISTMAS EXTRVAGANZA</p> <p>Your very own stuffer to make & take home!</p>	<p>MINUTE TO WIN IT CHRISTMAS EDITION</p>

VACATION CARE WEEK 2				
MONDAY 20/12	TUESDAY 21/12	WEDNESDAY 22/12	THURSDAY 23/12	FRIDAY 24/12
<p>GOSH'S 12 DAYS OF CHRISTMAS</p>	<p>WEIRD & WACKY STEM CHRISTMAS</p>	<p>CHRISTMAS BAKE OFF</p>	<p>SANTA'S STUDIO</p>	<p>CHRISTMAS EVE CLOSED</p>





PLEASE SEE OVER PAGE FOR FULL PROGRAM DETAILS OF EACH DAY...

In addition to the programmed activities & themed experiences, we respect that this is the children's holidays and own leisure time and we therefore also provide other alternatives each day that promote freedom of choice, exploration as well as opportunities for children to follow their own interests including active play, creative play, dramatic play and passive play with opportunities for rest & relaxation available in each area. See Page 4 for an outline of daily routines!

WEEK 15TH – 17TH DECEMBER 2021

DAY/DATE	PLANNED ACTIVITY	DETAILS	FURTHER INFO	WHAT TO WEAR &/OR BRING
TUES TH	LAST DAY OF TERM 4 OLSH	X	X	X
WED 15 TH	<p>LASER TAG RANDWICK (OLSH) ONLY</p>  <p>LAST DAY OF TERM 4 – ST BRIGIDS, ST ANTHONY'S, ST MARGARET MARY'S</p>	Join us for a day of laser tag! Lets get active in this unique, fun and team building experience where you get the chance to get involved in your very own lifelike gaming arena. Using inflatable walls and bunkers, assist in transforming the playground, having fun and learning new tactics!	<p>Incursion = \$15 (incl laser tag & resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>
THUR 16 TH	<p>CHRISTMAS EXTRVAGANZA</p>  <p>Your very own stuffer to make & take home!</p>	Operation Christmas will begin today. Join us for a fun filled day where we will be busy preparing for Christmas, getting creative in making our very own Christmas crafts & decorations to take home. Today we also bring back a children's favourite - Christmas themed Stuffer's to make and take home!	<p>Incursion = \$15 (incl stuffers & resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>
FRI 17 TH	<p>MINUTE TO WIN IT CHRISTMAS EDITION</p> 	A sure-fire way to get moving and thinking! Today will be filled with a variety of Christmas inspired challenges where children will be challenged to complete within one minute. Prepare to work individually and as part of a team, using problem-solving skills to work through a series of fun and hilarious experiences that will test your physical and mental stamina.	<p>Incursion = \$5 (incl resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>

WEEK 20TH – 24TH DECEMBER 2021

DAY/DATE	PLANNED ACTIVITY	DETAILS	FURTHER INFO	WHAT TO WEAR &/OR BRING
MON 20TH	GOSH'S 12 DAYS OF CHRISTMAS 	<p>Today children will have the opportunity to get creative in designing and making their very own Christmas Sacks & Stockings in preparation for Santa! The best Christmas gifts are the ones from the heart and this year we thought we would get busy in our very own Santa's Workshop to make and create gifts & decorations that we can share with our family and friends. We will explore sustainability and discover ways we can reduce, reuse and recycle to make unique creations in our open ended creative workshop!</p>	<p>Incursion = \$10 (incl Christmas sack & resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>
TUES 21ST	WEIRD & WACKY STEM CHRISTMAS 	<p>Join us for a day of hands on activities where we'll experiment and explore through science, technology & engineering all with a Christmas spin! Let your curiosity run wild as we develop new skills and get curious about all things STEM for a weird and wacky Christmas experience!</p>	<p>Incursion = \$5 (incl resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>
WED 22ND	CHRISTMAS BAKE OFF 	<p>Dust off that apron and brush up on those cooking skills! Get ready for the cooking event of the year. Get ready to hit the kitchen today and cook up your favourite Christmas treats to take home. Learn new skills in the kitchen and make some delicious treats to take home!</p>	<p>Incursion - \$5 (incl resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>
THURS 23RD	SANTA'S STUDIO 	<p>The countdown until Santa arrives is officially on. Santa has made his list and checked it twice, today we welcome Santa into the centres for a much loved tradition of Santa photos to take home and share. Today is all about preparing for Santa – wrapping presents, making reindeer treats and maybe a little something for Santa himself!</p>	<p>Incursion - \$10 (incl Santa photo & resources for activities)</p> <p>Travel = Nil</p> <p>Edu:Child Ratio 1:15</p>	<p>Wear: Comfortable sun safe clothing, enclosed walking shoes & hat</p> <p>Bring: Morning tea & lunch, refillable drink bottle & hat</p>

VACATION CARE – DAILY ROUTINES

In addition to the main programmed experiences each day, we respect that this is the children's holidays and own leisure time and we therefore also ensure that there are a range of other alternatives each day that promote freedom of choice, exploration as well as opportunities for children to follow their own interests including active play, creative play, dramatic play and passive play with opportunities for rest & relaxation available in each area!

A typical days timeline will look like: *(n.b. this is manipulated to accommodate excursion days)*

7:30-9.30am	9.30-10am	10am-12pm	12-1pm	1-3pm	3-3.30pm	3.30-5.00pm	5.00-5.30pm
Activity Block 1 Specific to daily advertised program (spanning a variety of play types) Spontaneous Play	Morning Tea (Children's own) Spontaneous Play	Activity Block 2 or Excursion Specific to daily advertised program (spanning a variety of play types) Spontaneous Play	Lunch (Children's own, unless otherwise specified on the program) Spontaneous Play Active Play Large Group Game	Activity Block 3 or Excursion Specific to daily advertised program (spanning a variety of play types) Spontaneous Play	Afternoon Tea (provided by GOSH, unless lunch is provided today as per program) Spontaneous Play	Activity Block 4 Specific to daily advertised program (spanning a variety of play types) Spontaneous Play	Late Group Game & late snack Spontaneous Play

PROJECTED OUTCOMES & LINKS TO MY TIME OUR PLACE



Throughout the days we aim to meet a broad cross section of the My Time Our Place Outcomes as follows:

OUTCOME 1	OUTCOME 2	OUTCOME 3	OUTCOME 4	OUTCOME 5
Children have a strong sense of identity.	Children are connected with and contribute to their world.	Children have a strong sense of wellbeing.	Children are confident and involved learners.	Children are effective communicators.
<ul style="list-style-type: none"> a. Children feel safe, secure & supported b. Children develop their autonomy, interdependence, resilience and sense of agency c. Children develop knowledge and confident identities d. Children learn to interact in relation to others with care, empathy and respect 	<ul style="list-style-type: none"> a. Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights & responsibilities necessary for active community participation b. Children respond to diversity with respect c. Children become aware of fairness d. Children become socially responsible and show respect for the environment 	<ul style="list-style-type: none"> a. Children become strong in their social and emotional wellbeing b. Children take increasing responsibility for their own health and physical wellbeing 	<ul style="list-style-type: none"> a. Children develop dispositions such as curiosity, cooperation, confidence, creativity, enthusiasm, persistence, imagination, reflexivity b. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching, investigating c. Children transfer and adapt what they have learned from one context to another d. Children resource their own learning through connecting with people, place, technologies and natural and processed materials 	<ul style="list-style-type: none"> a. Children interact verbally and non-verbally with others for a range of purposes b. Children engage with a range of texts and gain meaning from these texts c. Children collaborate with others, express ideas and make meaning using a range of media and communication technologies